

Hallandale Beach CRA – Program/Project Logic Model A

Organization Gulfstream Middle School **Contact Person** Christi Moss, Assistant Principal
Program/Project Name Building Bridges: Strong Families + Strong Communities = Student Success **Funding Period** Oct. 2012- Sept. 2013
Program/Project Budget \$75,000 **Request** \$50,000 **CRA Need Area** Economic/Business Development, Affordable Housing, and Recreation & Cultural Facilities **Award Amount** \$40,000

Brief Description There is a strong correlation between parent involvement and student success. The program is necessary as it will bridge the gap between school, home and community, providing pertinent resources to both parents and students and incorporating community stakeholders in the process. Through the process of in-school training, family counseling, and case-management (referral system), economically disadvantaged students and families will transform.

GOAL: The goal of the Building Bridges program is to identify and bridge the gaps between home, school, and community. The purpose of the program is to provide in-class, post-secondary planning to 7th and 8th grade students of Gulfstream Middle School. In addition to this, the program will provide employability and job readiness skills, financial literacy education, cultural awareness engagement and a referral resource to assist with housing, to the parents of these students.

Key Activities	Outputs	Outcomes	Impact(s)
<p>1. In School Training for Students The in-class component will be broken down into four, 6-week segments. Self-esteem building workshops Identifying Strengths, building character Cultural Awareness – Peace begins with me Post-secondary planning- Where do I want to be (resume writing, interviewing skills, portfolio project)</p>	<p>In class workshops February 4-February 19 - Planning & recruitment a. February 25-April 12 – First Six Week Implementation b. April 15-June 6, 2013 – Second Six Week Implementation – May 24 planning June 7-21, 2013 – Recruitment July 24-30 – Planning c. Aug. 1-Sept. 13 – Third Six Week Implementation d. Sept. 16- Oct.24, 2013 – Fourth Six Week Implementation – Oct. 25 planning</p>	<p>Improved student performance over each trimester served as documented by interim report cards and report cards, promotion criteria. Reduced rate of disciplinary referrals, absences, and tardiness. Improved school climate survey results for students.</p>	<p>Economic/Business Development: Students will build upon the skills necessary for success in college and career-readiness.</p>

Key Activities	Outputs	Outcomes	Impact(s)
<p>2. Community Workshops for Parents Assisting families with parenting skills and setting home conditions to support children as students, as well as assisting schools to understand families.</p> <p>Beginning with a needs assessment/focus group to determine the parents' needs. Our objective is to have the program driven by the needs of the parents, not our perception of needs.</p> <p>The bi-weekly meetings will include employability skills training, support in understanding the school community (ie. How to use virtual counselor, pinnacle), and support groups for the parents.</p>	<p>a. Bi-weekly parent workshops: Needs Assessment Employability skills training School support</p> <p>b. Parent Support Groups: Feb. 20, 2013 March 6, 2013 April 3, 2013 May 1, 2013 Sept. 4, 2013 Oct. 9, 2013</p> <p>c. Family Counseling, case management</p>	<p>Increased level of parental involvement each trimester as documented by sign in sheets from training, support groups, and events.</p> <p>Increased level of parental communication with teachers as evidenced by parent conferences.</p> <p>Improved school climate survey results for parents.</p>	<p>Affordable Housing: Parents will build upon the skills necessary to support student success in college and career-readiness.</p>

Key Activities	Outputs	Outcomes	Impact(s)
<p>3. Community Events Collaborating with the Community – Coordinating resources and services from the community for families, students, and the school, and providing services to the community.</p> <p>An initiation ceremony for students involved in the program, acknowledging student and parent commitment to the program.</p> <p>A career day including local businesses and stakeholders offering career opportunities for parents/families.</p> <p>A community resource fair with local social service organizations and community stakeholders providing tangible and intangible resources to families. Including, but not limited to housing support, child care, supplemental learning for students, etc.</p>	<p>Community Events</p> <p>a. March 5, 2013 – Student and parent initiation ceremony</p> <p>b. Career Day – May 22, 2013</p> <p>c. Community Resource Fair – July 26, 2013</p>	<p>Increased level of community involvement each trimester services are provided as documented by sign-in sheets and participation from various community stake holders during community events.</p>	<p>Recreation & Cultural Facilities: Students, families, and the Hallandale Community will collaborate to assist students and families as they support student success in college and career-readiness.</p>

	A	B	C	D	E	F	
1	CRA Program/Project A REVISED Budget Narrative Form						
3	Organization Name	The School Board of Broward County, Florida (Gulfstream Middle School)					
4	Program/Project A Name	Brian Kingsley, Principal Ana Taylor, Budget Keeper					
6	PROGRAM/PROJECT A INCOME NARRATIVE	Amount	Justification / basis for budgeted amount (Insert lines for significant specific funding sources beneath line item categories)		C or P (2)	Date of: - P - Decision or - C - Funding Start (3)	
8	Fees, Tickets, Registration, etc.						
9	Corporate Grants/Contributions						
10	Individual Donations						
11	Foundation Grants						
12	Government- Federal						
13	Government- Local/County						
14	Government- State						
15	In-Kind						
16	Interest Income						
17	Membership						
18	CRA Request	40,000	See Combined Budget, Revenue Section		P	P	
19	Other: Broward County School Board/Gulfstream Middle School in kind contribution	25,000	Classroom, Utilities, Maintenance, Cleaning, Parent Meeting Locations, Copying, Printing, Communications, Technology (phone, computer, projector, etc.), Materials, Supplies, Supervision, Security, Support.		P	P	
20	Other:						
21	Other:						
22	Total Income	65,000	Equals Total Income, Program/Project A, Combined Budget (Column I)				
24	NOTES:						
25	(1) Insert additional rows for significant specific funding sources beneath each line item category						
26	(2) For each significant grant, contract, or contribution, indicate if it is (C) confirmed, or (P) decision pending						
27	(3) For each item in Column E, indicate date decision is expected for PENDING and date funding begins for CONFIRMED						
28	(4) CRA Request, Column C, should match Column I on the Combined Budget						
29	(5) Total Income should equal Program/Project A, Total Income, Combined Budget (Column I)						
30	COMMENTS: The School Board of Broward County, Gulfstream Middle School, will provide the necessary classroom and workshop space along with associated						
31	technology, telecommunications, maintenance needs, cleaning, security, and supervision.						

	A	B	C	D	E	F
32	PROGRAM/PROJECT A EXPENSE NARRATIVE		Amount	Item Detail/Description		
33						
34	Salaries & Related Taxes:		-			
35	Program Teacher Salary					
36						
37						
38			-	Total Salaries & Related Taxes		
39						
40	Fringe Benefits:		-			
41	Benefits					
42						
43						
44			-	Total Fringe Benefits		
45						
46	Professional Svcs/Consulting:		30,000	Program Facilitator(s)		
47			3400	Presenters, speakers, artists		
48						
49						
50			33,400	Total Professional Services / Consulting		
51						
52	Insurance:		NA			
53			NA			
54						
55			-	Total Insurance		
56						
57	Licenses, Registration, Permits:		NA			
58						
59						
60			-	Total Licenses, Registration, Permits		
61						
62	Conferences & Meetings:					
63						
64						
65			-	Total Conferences & Meetings		
66						
67	Copying & Printing		2,000	Paper, Program materials, flyers to inform parents, programs		
68						

	A	B	C	D	E	F
69	Equipment Rental/Maintenance		1,500	Copy machine/color printer/toner/repair		
70						
71	Rent/Mortgage & Maintenance					
72						
73	Utilities					
74						
75	Telecommunications		250	Parent & Community communication, long distance phone calls		
76						
77	Office & Program Supplies		2,250	Paper, toner, ink, art supplies, facilitator supplies		
78						
79	Postage & Delivery		600	Postage for student/parent/community flyers		
80						
81	Local Travel					
82						
83	Capital Expenditures					
84						
85	Other:					
86						
87	Other:					
88						
89	___% Admin/Indirect Expense					
90						
91	TOTAL EXPENSES		40,000	Equals Total Expense, Program/Project A, Combined Budget (Column I)		
92						

Gulfstream Middle School
Building Bridges: Strong Families + Strong Communities = Student Success
REVISED SCOPE OF SERVICES

REVISED Implementation Action Plan/Time Line:

6 week in class workshops – 4 six week segments

February 4-February 19 - Planning & recruitment

1. February 25-April 12 – First Six Week Implementation
2. April 15-June 6, 2013 – Second Six Week Implementation – May 24 planning
June 7-21, 2013 – Recruitment
July 24-30 – Planning
3. Aug. 1-Sept. 13 – Third Six Week Implementation
4. Sept. 16- Oct.24, 2013 – *Fourth Six Week Implementation – Oct. 25 planning*

Parent Groups:

1. Feb. 20, 2013
2. March 6, 2013
3. April 3, 2013
4. May 1, 2013
5. Sept. 4, 2013
6. Oct. 9, 2013

Community Events:

1. Initiation Ceremony – March 5, 2013
2. Career Day – May 22, 2013

Community Resource Fair – July 26, 2013

Revised Budget

As a result of changes to the program and scope of work, our project facilitator will be paid as a consultant/vendor (without benefits), as opposed to an employee. This reduces our budget by \$8,400. The remaining \$1,600 will come from the presenters/speakers/artists professional services/consulting area, but being reduced to \$3,400. See revised budget form attached.